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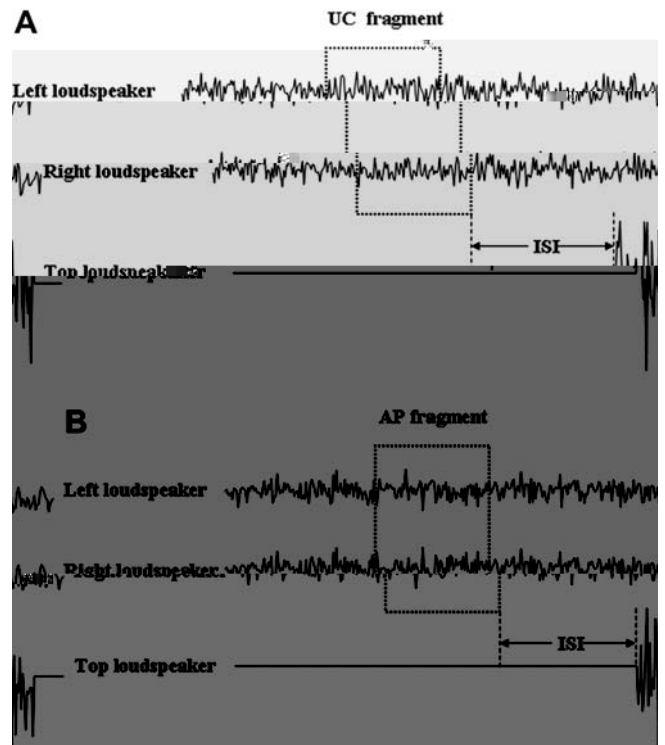
Abstract

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2. Methods

2.1. Subjects

2.2. Apparatus and materials



2.3. Procedures

2.3.1. Stage1: perceptual learning

3. Results

3.1. Stage 1: perceptual learning

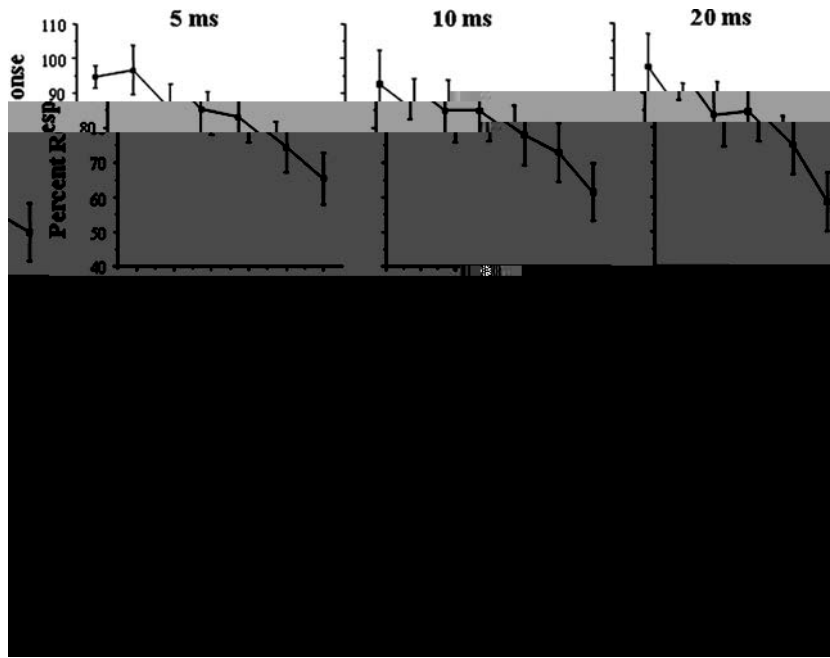
3.1.1. UC-fragment group

2.3.2. Stage 2: emotional learning (auditory fear conditioning)

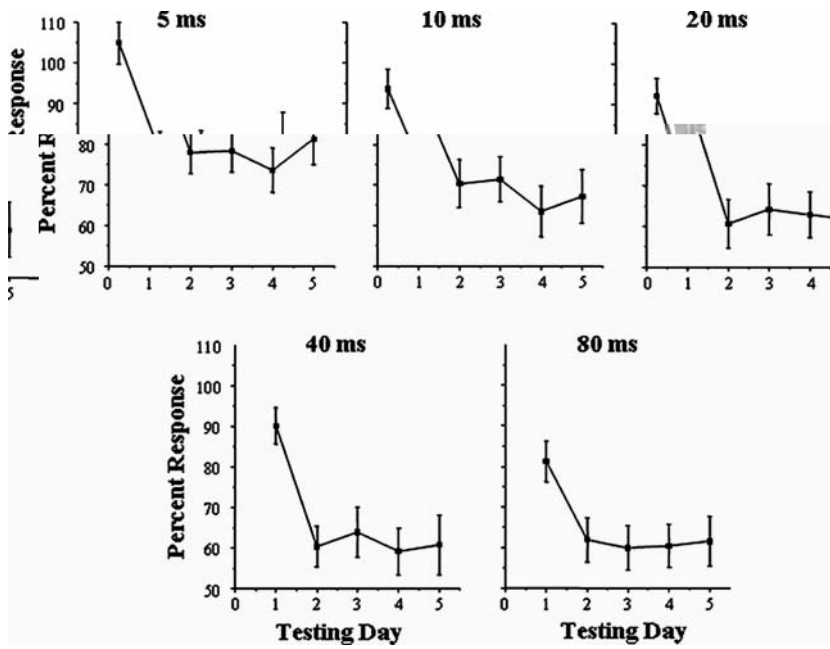
2.4. Statistical analysis

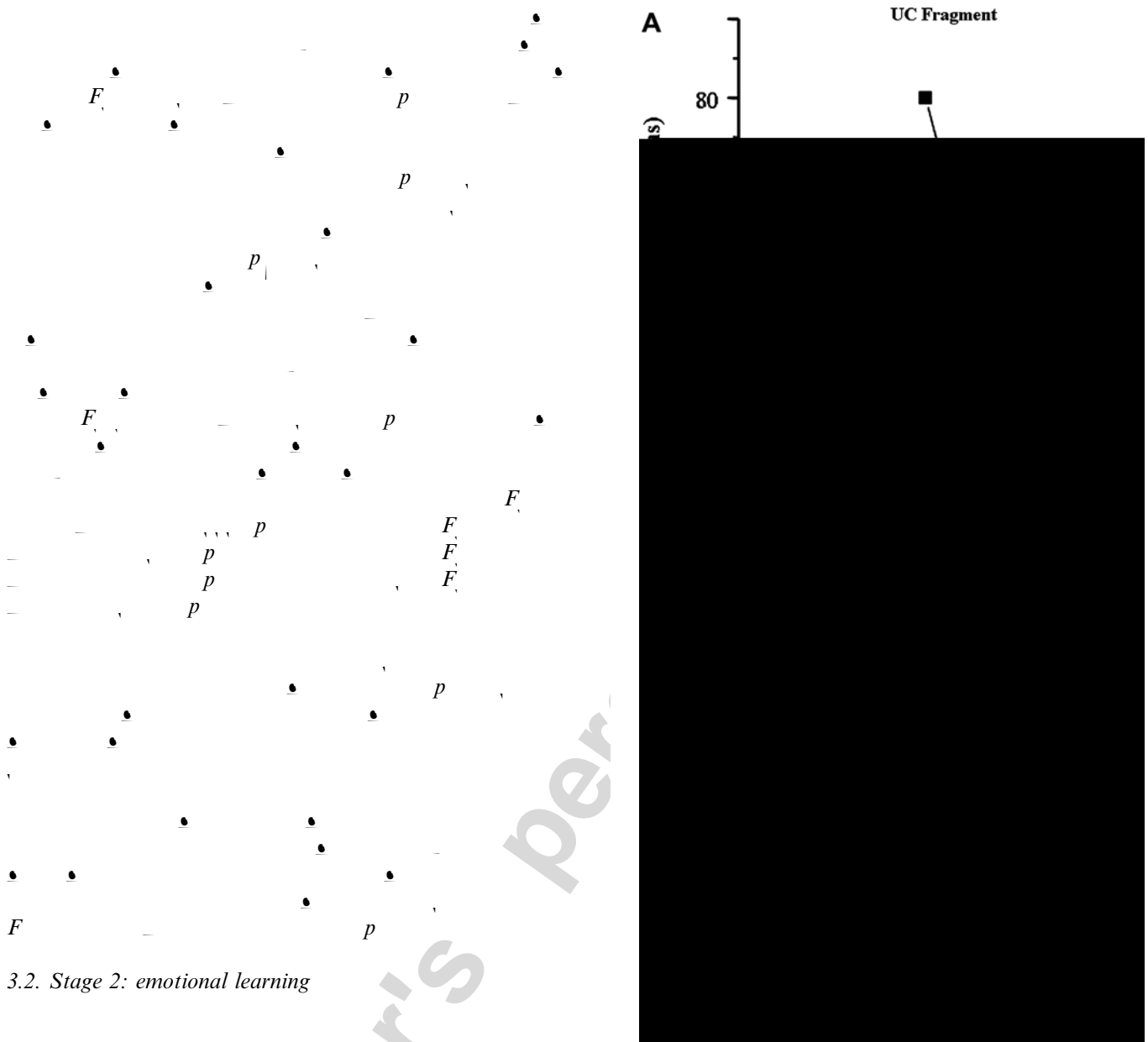
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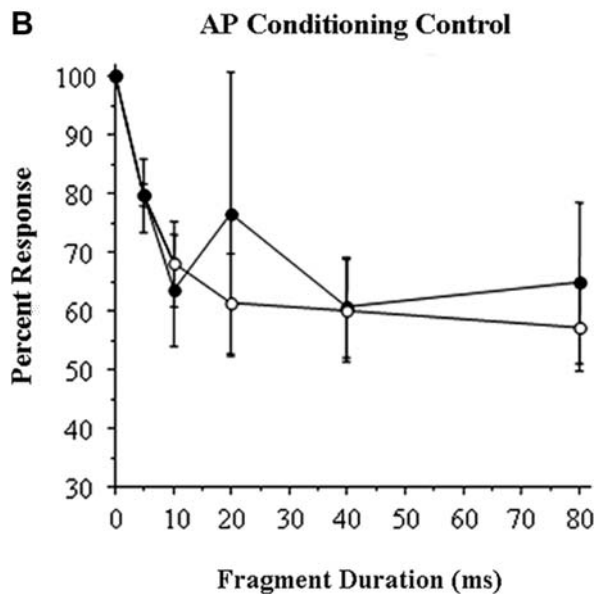
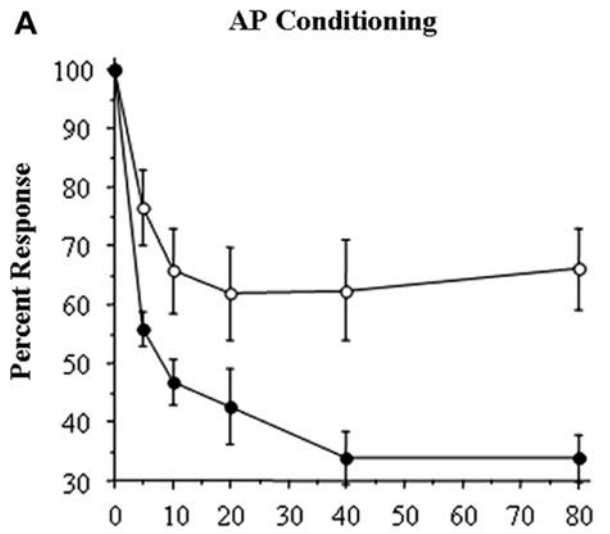
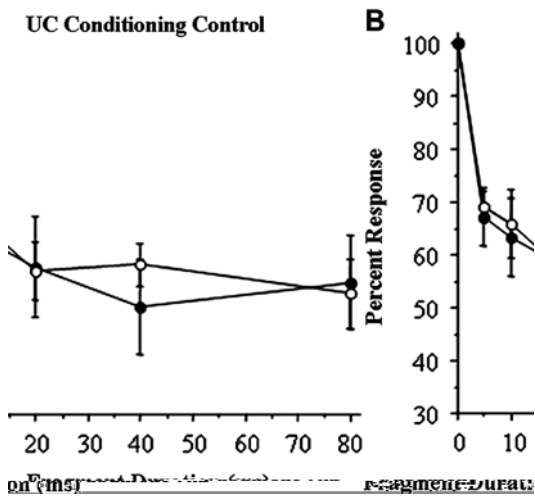
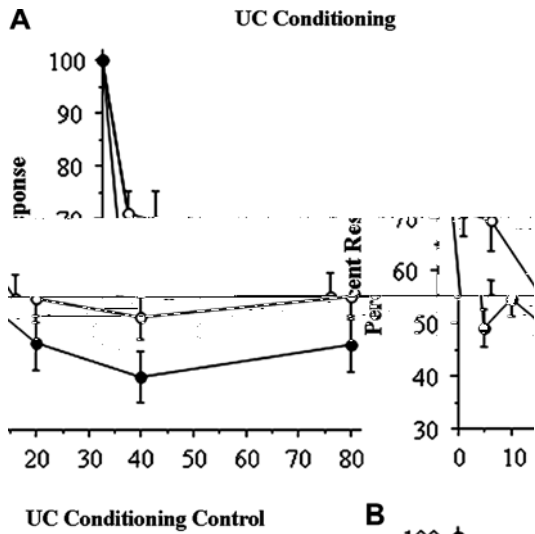
3.1.2. AP-fragment group



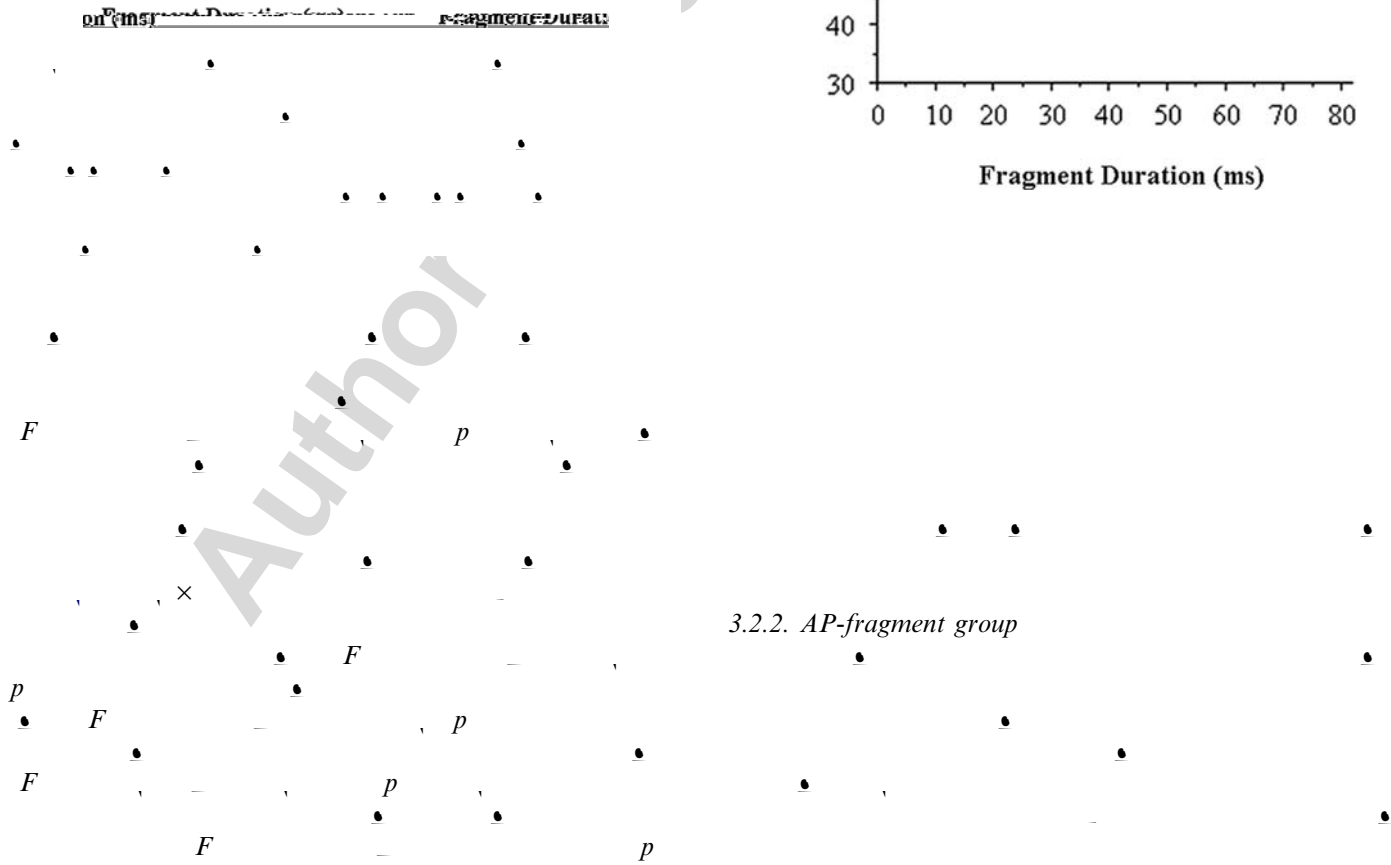


3.2. Stage 2: emotional learning

3.2.1. UC-fragment group



3.2.2. AP-fragment group



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4.4. Differences between detection of the UC fragment and detection of the anti-phase fragment

Acknowledgements

References

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