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|   |   |                     |                  |                |                 |
| Key ords  |   |                     |                  | perceived peer | choating offect |
|   |   |                     |                  | perceived peer | chedding effect |
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| 1. Introduction   |   |                     |                  |                |                 |
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Available online 6 May 2022

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## 2. Method

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Coding procedure

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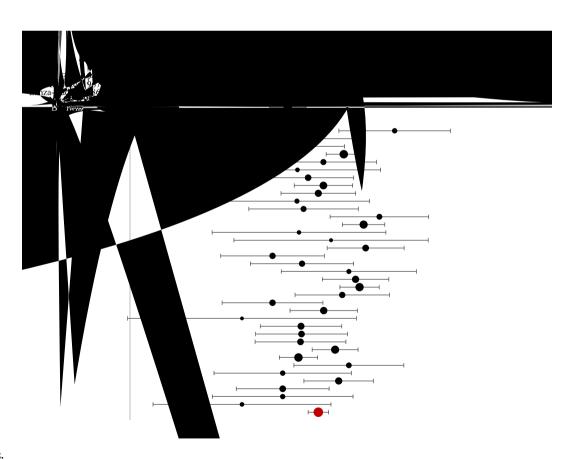


Fig. 2.

Table 1

| The present study Perceived Peer 38 43 24,181 0.37 0.35 0.39 4  |               |                         |    |    |        |      |      |      |            | <i>n</i> = |
|---|---------------|-------------------------|----|----|--------|------|------|------|------------|------------|
| The present study Perceived Peer cheating   |               |                         |    |    |        | r    | C    |      |            | n          |
| Perceived Peer cheating   |               |                         |    |    |        |      |      |      |            |            |
| cheating  |               |                         |    |    |        |      | _    |      |            |            |
|   | present study | Perceived Peer cheating | 38 | 43 | 24,181 | 0.37 | 0.35 | 0.39 |            | 4          |
| p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < - p < -   |               | ŭ                       |    |    |        | -    | _    | _    |            |            |
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| p < p < p < - p < - p <   |               |                         |    |    |        |      |      |      | p <        |            |
| p < - p < - p <   |               |                         |    |    |        |      |      |      |            |            |
| – – p <   |               |                         |    |    |        | _    | _    | _    | p <        |            |
|   |               |                         |    |    |        | _    | _    | _    | p <        |            |
| p <   |               |                         |    |    |        | _    | _    | _    | p <        |            |
|   |               |                         |    |    |        | _    | _    | _    | p <        |            |
| p <   |               |                         |    |    |        |      |      |      |            |            |

Table 1 continued

| r C |             | n = |
|-----|-------------|-----|
| -   | <i>p</i> <  |     |
| _   | p < p < p < |     |
| _   | <i>p</i> <  |     |
|     | p <         |     |
| -   | p <         |     |
|     |             |     |

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## 3. Results

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 $r = \qquad \qquad C = \qquad \qquad p <$ 

r = C = p <

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Table 2

|     | -       |   |   |   |   |   |
|-----|---------|---|---|---|---|---|
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|     | _       |   | - |   |   |   |
|     |         | _ | _ | _ |   |   |
|     | _       |   |   | _ | _ |   |
|     |         | _ | _ |   |   | - |
| ote | p < p < |   |   |   |   |   |

#### Table 3

Note

p

#### Cultural values

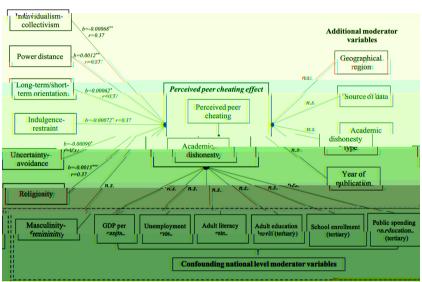


Fig. 3.

p

#### Table 4

| r    | S | <i>C</i> | _ | df p |
|------|---|----------|---|------|
| <br> | - | _        | _ |      |
|      |   |          |   |      |
| -    |   | _<br>_   | _ |      |
| _    | - | _<br>_   | _ |      |

Note = r =

= C =

r =

C =

p <

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### Table 5

| r | C $r$ | p | df p |
|---|-------|---|------|
|   |       |   |      |

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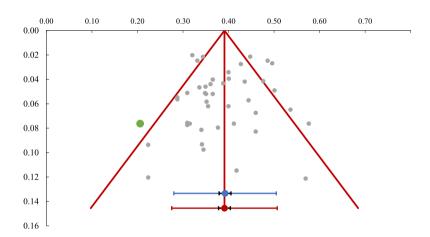


Fig. 4.

gger s regression 
$$= S=$$
  $C= t= p=$ 

### 4. Discussion

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## 5. Limitations and future directions

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# 6. Conclusion

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| D.               | Lee Kang |
|------------------|----------|
| Acknowledgements |          |
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| Appendix A       |          |
|                  |          |
|                  |          |
| Table A1         |          |
| r N              |          |
|                  |          |
| Chaltan          |          |
| Spalter          |          |

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### Table A1 continued

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# Table A2

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#### Table A2 continued

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Note = = = =

# Appendix B

Table B

|           |      |   | SD  | SD | С |
|-----------|------|---|-----|----|---|
|           |      | - | -   | -  | - |
|           |      | + | -   | +  | + |
|           |      | + | -   | +  | + |
|           |      | _ | -   | -  | - |
|           |      | + | -   | +  | - |
|           |      | _ | -   | -  | - |
|           |      | × |     | ×  | × |
|           |      | × |     | ×  | × |
|           |      | < |     | <  | × |
|           |      | + | -   | +  | × |
| Note SD = | SD = |   | C = | ×  |   |
|           |      | _ |     |    |   |

# Appendix C

Table C

| r | $\mathcal{S}$ | С | df $p$ |
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